

Connectivity Level 1
Optional Speaking Task

UNIT 5 LESSON 1

COMMUNICATION GOAL: Order from a menu

Conversation Model:

A: What are you in the mood for?

B: I'll have the grilled chicken for my main course, please. What does that come with?

A: It comes with rice or potatoes and a salad.

B: What kind of salad is there?

A: There's tomato salad or mixed green salad.

B: I'd like the potatoes and the mixed green salad.

A: Certainly. And to drink?

B: Water, please. Sparkling.

Prompt to the Student: You will order food from me. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Give the student the menu. Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "What are you in the mood for?"

Social Language:

Ways to order food: I'll have the _____, I'd like the _____, I'll start with the _____.

Keep Talking:

- Ask the server more questions.
- Discuss what's in the dishes.
- Talk about foods you like and dislike.
- Order a dessert.

Grammar:

Count and non-count nouns: Review

It comes with rice or potatoes and a salad.

What kind of salad is there?

Definite article the for specific reference.

I'll have the grilled chicken for my main course, please.

I'd like the potatoes and the mixed green salad.

UNIT 5 LESSONS 1 and 2

COMMUNICATION GOAL: Order from a menu

Cleo's

INTERNATIONAL RESTAURANT

EAT IN / TAKE OUT MENU

APPETIZERS

- Ecuadorean shrimp
- Brazilian cheese bread
- Mexican grilled fish tacos

ENTRÉES

- Fried fish Peruvian style
- American classic roast beef
- Chinese-style sautéed tofu with greens

SOUPS AND SALADS

- French Canadian yellow split pea soup
- Japanese noodle soup
- Greek salad
- Russian salad

DESSERTS

- Chocolate cake
- Ice cream
- Apple pie

BEVERAGES

- Coffee (regular or decaf)
- Tea
- Soft drinks: orange soda or cola
- Fruit juice
- Bottled water (still or sparkling)

UNIT 5 LESSON 2

COMMUNICATION GOAL: Discuss ways to prepare food

Conversation Model:

- A:** That fish looks so good. Is it roasted or fried?
B: It's roasted. I don't like fried foods.
A: Me neither! I prefer grilled or steamed foods.
B: Me too! So are those veggies grilled or steamed?
A: The veggies? I'm actually not sure. But they're delicious!

Later

- A:** So are you in the mood for dessert?
B: That depends. Is there anything good on the menu?
A: Let's check.

Prompt to the Student: You will talk to me about ways to prepare food. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model. Use your own information or talk about the dishes on the menu in Lesson 1.

Teacher: "That [food] looks so good. Is it [adjective for food preparation] or [different adjective for food preparation]?"

Social Language:

Agree with an opinion:

- A:** *I like rice.* **A:** *I don't like eggs.*
B: *Me too!* **B:** *Me neither!*

Keep Talking:

Say more about your tastes in food.

[Fried food] is not for me.

Talk about your favorite foods for breakfast, lunch, and dinner.

[Steamed veggies] are more my style.

Vocabulary:

Adjectives for food preparation: *boiled, steamed, fried, roasted, baked, sautéed, stewed, grilled*

Grammar:

Some and any; Anything and nothing
Is there anything good on the menu?

Connectivity Level 1

© 2022 Pearson Education, Inc. Photocopying for classroom use is permitted.

UNIT 5 LESSON 3

COMMUNICATION GOAL: Talk about healthy and unhealthy foods

Prompt to the Student: You will discuss healthy and unhealthy foods with me. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation.

Teacher: "What foods do you think are [healthy / unhealthy]?"

Vocabulary:

Categories of food: **meat:** *lamb, chicken, sausages, beef*; **seafood:** *squid, shrimp, clams, fish*; **dairy products and eggs:** *cheese, eggs, yogurt, milk, butter*; **sweets:** *candy, cookies, cake, pie*; **pasta and grains:** *pasta, bread, rice, noodles*; **fruits and vegetables:** *lettuce, avocados, broccoli, peaches, garlic, grapes*

UNIT 5 LESSON 4**COMMUNICATION GOAL: Describe food habits and tastes**

Prompt to the Student: You will discuss food habits and tastes with me. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Show the student the photos and ask additional questions from the Talking Points.

Teacher: "Look at these photos of popular street foods from around the world. Which foods would you like to try?"

Talking Points:

1. Do some people eat street food in your city or country? (*yes / no*)
 - a. If so, do they eat the food on the street, or do they take the food home?
 - b. If not, why not?
 - c. What kinds of places sell street food? (*food carts / market stalls / food stands / food trucks*)
2. Do you eat street food? (*yes / no*)
 - a. If so, how often? (*sometimes / every day*)
 - b. What kind?
 - c. If not, why not?

UNIT 5 LESSON 4

COMMUNICATION GOAL: Describe food habits and tastes

Popular street foods from around the world:



Chinese steamed shrimp dumplings.



Ecuadorean fried cheese pies.



Mexican grilled corn.



Cuban fried green bananas.



Vietnamese beef noodle soup.



Colombian baked cheese bread.



Korean grilled chicken.

Connectivity Level 1

© 2022 Pearson Education, Inc. Photocopying for classroom use is permitted.

Unit 5 Lesson 4 Optional Speaking Task